



**Ebenezer International
Christian Academy**

Hasta aquí nos ha ayudado el Señor - Samuel 7:12

Executive Summary – Ebenezer International Christian Academy

Institutional History

Ebenezer International Christian Academy (EICA) is a private, faith-based educational institution founded in 2006 by Greisys Cue and Mario Santana with the mission of offering a flexible and accessible education to students who were unable to complete their high school studies in a traditional setting. EICA operates under an online learning model, providing students with a virtual platform that allows them to progress at their own pace while receiving ongoing academic guidance and support. EICA's student base is largely Hispanic/Latin immigrant looking to adjust to a new country. EICA is accredited by Cognia (SACS/CASI) and meets the Florida Department of Education standards.

Community Context

The school prioritizes serving non-traditional learners, particularly immigrants, which is a core part of its founding vision. The school caters to teens, adults returning to school, and homeschoolers via its online high school program. EICA's model is self-paced, using a digital/virtual classroom, which allows flexibility to accommodate different learning capacities, styles and student life situations. While the curriculum is in English, EICA realizes a language barrier challenge particularly for immigrant students of whom make up ~80% of the student base. For many students, their initial primary language but have mastered the command of the English language to complete the courses in English. The school emphasizes a Christ-centered approach to education with the school motto being: "The Pursuit of Excellence through Christ."

Governance Structure

EICA is overseen by a Board of Trustees, which holds ultimate governance responsibility. Greisys Cue is a Trustee and Chairperson of the Board as serves as President and CEO. The Board holds authority over school policies which include student records and privacy and all functions of the school. EICA's Principal is Yesenia Osle, leading academic operations, faculty, and student support.

EICA is an independent private school not affiliated with any faith-based organization or association.

Mission, Vision, and Values

The mission of EICA is to reach its community to equip students through quality education with the necessary skills to pursue excellence through Christ in every area of life. EICA focuses on students who were not successful in a traditional educational program and offers an alternative hope and opportunity for those who failed to pass or did not comply with graduation requirements, and we are proud to share that.

Our fully online courses are convenient, flexible, and practical. 99% of our students obtain a High School Diploma at the end of the program. The greatest level of accountability is our students themselves, and EICA seeks to provide the best education possible to every individual pursuing improvement in their success and academic journey.

Through technological development, we provide enhanced learning opportunities as an alternative to traditional education. We pursue high-value educational development in a digital environment that allows us to reach a wide range of learners while maintaining flexibility and adaptability to different learning needs.

EICA is deeply engaged in each student's educational progress at every step of the program. From personal interaction during admissions to ongoing student-teacher relationships, EICA ensures that every student receives personalized attention and support. The program's structure guarantees students meet academic milestones while receiving instruction rooted in Christian moral teachings. Our offerings are designed to adapt to each student's learning capacity, with the support of qualified instructors. The size and scope of our institution allow us to dedicate ourselves fully to every student's success.

Enrollment Trends

The school's flexibility attracts a non-traditional student population including working adults, homeschoolers, and students requiring a more flexible schedule. This model leads to variable enrollment amongst students that may enroll and drop as their life circumstances change. EICA is committed to building a model that helps cater to these students' needs.

Enrollment numbers have been growing, most notably from 2024 to 2025. In 2023 the total amount of students was 517 with 159 being male and 358 being female showing a clear greater female enrollment. The following year, 2024, the total numbers rose over 15% to 596 with 297 male and 298 female with an almost perfectly equal distribution. In 2025 EICA experienced a massive influx of enrollments at an increase of over 55% to 926 total enrollments with 415 being male and 511 being female. There is no clear time of the year, being consistent over this time frame, that shows to be a point of a greater influx of enrollments.

Educational Philosophy

EICA's educational model is based on self-paced modular instruction through platforms such as Ignitia. This approach allows students to balance their education with work and

family responsibilities. All instruction, evaluation, and communication are delivered digitally, ensuring a consistent and accessible learning experience for every student.

Curriculum Overview

EICA courses are fully online. Students access and submit study guides, take exams, and submit assignments on a virtual learning platform. Upon enrollment, each student is assigned to a high school advocate as an academic advisor. Students are provided access to a Learning Resource Center that supports their academic needs. The curriculum is designed not just for academic rigor, but to reflect Christian moral and spiritual teachings, consistent with EICA's mission. The student-Parent Handbook describes the goal of integrating "Christian moral teachings" throughout the program. Our school's accreditation and alignment with State standards offer credibility, and our online model allows for scalable updates and ongoing curriculum improvements.

Ignitia is EICA's primary online tool for courses. Ignitia is a comprehensive, web-based K-12 learning platform designed to support private schools and homeschool environments. Its curriculum is standards-based, academically rigorous, and delivered through an interactive online system that combines instruction, practice, assessment, and reporting in one platform. Ignitia offers a full range of core subjects and electives, integrates a Christian worldview, and provides built-in tools for progress monitoring, grading, and documentation. Its ease of use, scalability, and accreditation-supported implementation make it a practical solution for EICA's online learning with administrative efficiency and instructional consistency.

Instructional Practices

EICA is fully online, self-paced learning. Students can access their high-school program online and only need an electronic device and internet to get started. Courses are self-paced with no set log-on times so that students can complete course modules at their own pace and make accommodations according to their different learning abilities and schedules. This flexibility positions EICA to be suitable for teens and adults returning to school and learners who prefer to learn from home.

We provide an independent learning environment supported by a certified teacher and a learning advocate. Students are expected to engage in independent learning. As referenced in our student handbook, students are encouraged to be self-motivated, manage their own time, and work independently through course material. Once enrolled, students are provided a "high school advocate" to serve as a guidance counselor. Teachers and administrators are available online, by email, or phone to best serve students' needs.

Students are required to have Internet and a computer or other device that meets minimum specifications to access content on their courses. Our Learning Resource Center is accessed via internet devices and can find study guides, course content, and resources at any time. EICA has a Learning Management System that serves as a hub where students can submit assignments and exams, communicate with students, teachers, advisors. Tracking student

academic progress is all digital. Students have access to 24/7 technical support via the technical support help center where assistance with login issues and platform navigation is offered. The flexibility and self-paced design aim to foster autonomy, which will increase engagement in learning for students who need a non-traditional schedule.

Part of what sets EICA apart is in our stated mission and reflected by the how we assist the community we serve. Our instructional design assists students in achieving academic goals in multiple ways. EICA serves a large immigrant population of Hispanic/Latino origin, as well as adult learners who struggles in traditional education settings. Our emphasis on personal academic guidance allows us to provide a supportive, individualized approach. EICA offers credit recovery and transfer-credit evaluation allowing partial transcripts or previous coursework from other schools. Our institutional identity as a faith-based academy is evident to all students and stakeholders upon initial enrollment and helps us build a system for academic flexibility and support.

Personnel Management

EICA employs state-certified teachers for instruction. We recognize the importance of qualified staff and hire qualified and competent teaching, paraprofessional, and operational staff. Performance expectations for faculty where professional conduct and adherence to school policy are required are included in the onboarding and training process to ensure that expectations are clear. Teachers are responsible for familiarizing themselves with the employee handbook and the school policies. The school administration holds all employees accountable for adhering to its standards. EICA's core belief system (Christian doctrine) is central to its identity, and hiring is aligned with this. The school's "Our Beliefs" page declares a strong Christian doctrinal foundation. We believe the Bible is the "verbally and unconditionally inspired word of God." Our faculty purpose statement underlines commitment to educational excellence, promoting creativity and love of learning within a caring and secure environment. We require our teachers to participate in training in the school's instructional model and participate in annual evaluations and improvement review discussions. Supervisors observe, appraise, or evaluate teachers and provide constructive suggestions. EICA also administers staff surveys on digital learning on their website to gather data and improve system practices.

Student Performance

EICA conducts formal and informal evaluations. The school conducts Quick Checks, a brief online assessment with automatic feedback, quizzes, also done automatically, and proctored/secure exams that have multi-tiered security systems to verify student authenticity, some of which require a signed affidavit or academic honesty statement. A grading scale is provided along with a course grade structure. Student progress is tracked via lesson completions, quizzes, and assessments. Moreover, EICA students can be assessed through an online student portal / Learning Management System, regular progress reports, parent/guardian involvement through monthly teacher contacts and support teams for struggling students. Failing to complete a course above the score of 69 will result in no credit is earned.

If students do not meet expectations teachers hold a personal conference to provide support and consult with the principal and parents before assigning a failing grade. EICA has a survey feedback loop that collects feedback from students, staff, and parents through digital learning surveys to inform improvements. In summary, EICA's self-paced, online model provides flexibility and individualized pacing, which can be very supportive for non-traditional learners. Their assessment system (with checks, quizzes, and secure exams) is robust. Advisor support and feedback systems (surveys) help tailor the learning experience.

Improvement Initiatives

EICA is accredited by Cognia and engages in Cognia's continuous improvement model which emphasizes data-driven evaluation, root-cause analysis, planning, and implementing changes. Surveys on digital learning disseminated through the school's website to gather feedback from all stakeholders. The school monitors students closely using tools in the learning management system that allows for tracking pacing and identify progress issues early for all students. The faculty participate in regular to have "in-services" for teachers to ensure they improve their understanding of the instructional model and use all the technology tools to the benefit of the students.

Our improvement goals directly align with EICA's core mission of serving a largely immigrant (especially Hispanic/Latin) population, many of whom may face language or educational-access barriers. By improving their online teaching and student support infrastructure, EICA supports its vision of providing flexible, alternative education that meets students "where they are." EICA's commitment to Christian moral teaching is embedded in their identity, and improvement processes seem to preserve and reinforce this mission. The use of surveys and in-service meetings provides a culture of reflection and willingness to adapt consistently with accreditation requirements and EICA's values of partnership and accountability.

Recent Key Accomplishments

- Enhanced training and certification of instructors in digital tools and online teaching strategies.
- Implementation of personalized academic tracking and one-on-one support systems.
- Improved technical infrastructure and virtual platform access for students and teachers.
- Increased use of data for decision-making and student performance monitoring.

Ongoing Challenges

- Ensuring timely completion of courses
- Maintaining high levels of engagement and motivation in a fully remote environment.
- Addressing varied digital literacy levels among students.

Ongoing Goals

- Upgrade and expand EICA's learning management systems.
- Strengthen early intervention strategies for at-risk students.
- Enhance data analytics for more precise monitoring of academic outcomes.

- Ensure all practices remain aligned with Cognia's Performance Standards.